

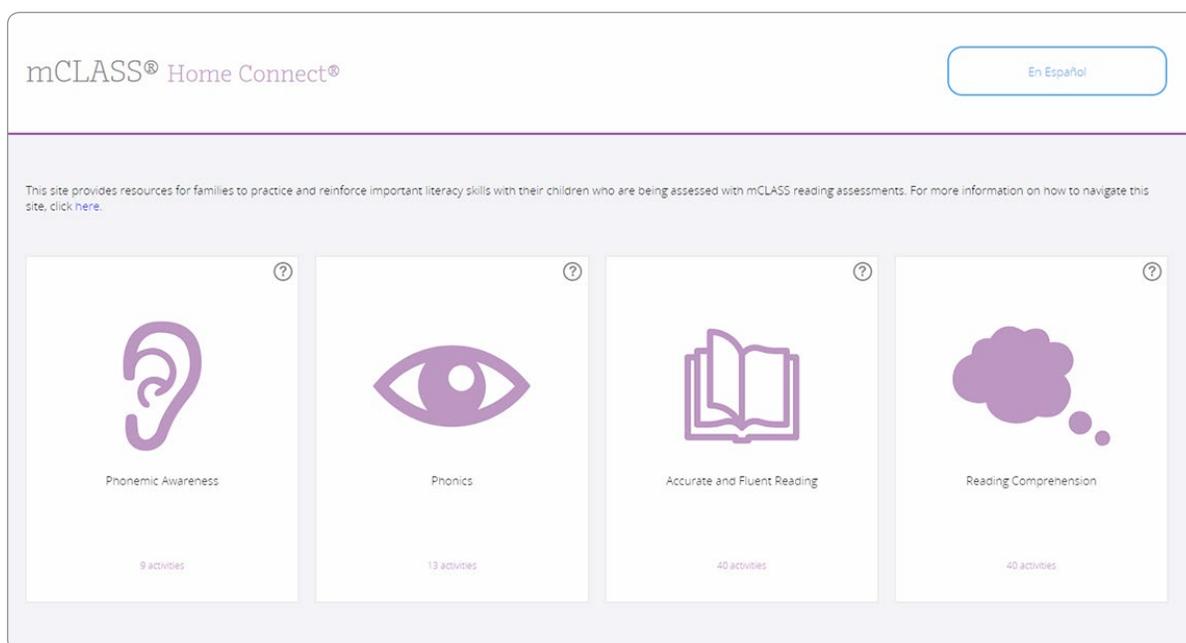
# How To: Use mCLASS® Home Connect®

Family involvement is a key element in a student's education. To help start a conversation between parents and students, Amplify offers mCLASS® Home Connect® letters and the new mCLASS Home Connect site. The Home Connect site provides resources for families to use at home with their children to reinforce and practice important reading skills, and can be used by any family, regardless of whether they receive Home Connect letters.

## mCLASS Home Connect Site

The Home Connect site is your portal for finding activities to practice essential literacy skills with your child. Use the site with your Home Connect letter if you have one, or with guidance from your child's teacher.

1. To access the Home Connect site, go to [mclasshome.com/homeconnect](https://mclasshome.com/homeconnect).



In the middle of the page are buttons representing the skill areas covered by the activities available on the site.

2. Pause on the  icon on each button to see a description of the skill.
  - Phonemic Awareness
  - Phonics
  - Accurate and Fluent Reading
  - Reading Comprehension

3. Click a button (e.g., **Phonics**) to go to the activities page for that skill.

The screenshot shows the mCLASS Home Connect interface for Phonics. At the top, there is a logo for mCLASS Home Connect and a button labeled "En Español". Below the logo, the word "HOME" is displayed, followed by "Phonics" with a question mark icon. To the right of "Phonics" is a PDF icon and a download icon. Below this, there are three filter buttons: "All Activities", "At Home", and "On the Go". The main content area is a grid of activity cards. Each card has a title, grades (GRADES: K-2), target skills, and type (At Home or On the Go). The cards shown are: "Beginning Sounds" (At Home), "Blend Words" (At Home), "Label Your Home" (At Home), "Grocery List" (On the Go), "Letters to Friends" (At Home), and "Magnetic Words" (At Home). Each card includes a brief description and a "READ MORE" link.

The activities page displays all activities available to reinforce the skill. The name of the skill displays at the top of the page. Pause on the  icon to view a description of the skill. Click **PDF** at the top right of the page to download a printable list of all activities on the page. Above the activities list are three filter buttons: All Activities, At Home, and On the Go.

4. Click one of the filters to narrow the list of available activities.

The screenshot shows a filtered list of activities. Two activity cards are visible: "Grocery List" and "Shopping for Syllables". Both cards show the grade level (GRADES: K-2), target skills, and type (On the Go). The "Grocery List" card includes a description: "Give your child a sheet of paper and dictate the items you need to buy. If your child requests the correct spelling, write the words for your child to copy, or spell the words as he or she writes them. You can also allow your child to use inventive spelling for items on the list and locate" and a "READ MORE" link. The "Shopping for Syllables" card includes a description: "Help your child take words apart. As you and your child shop, clap the number of syllables in the name of each item as you put it in your shopping basket."

In the example above, the list is filtered by On the Go activities. On the Go activities are tailored to be done outside your home, such as while grocery shopping. At Home activities are designed to be done around your house. Each activity is labeled At Home or On the Go.

5. Click **All Activities** to display the full activities list.

6. Some activity descriptions are too long to display fully. Click **More** to view the complete description.

**Grocery List**

GRADES: K-2

TARGET SKILLS: Decoding Words, Writing Words

TYPE: On the Go

Give your child a sheet of paper and dictate the items you need to buy. If your child requests the correct spelling, write the words for your child to copy, or spell the words as he or she writes them. You can also allow your child to use inventive spelling for items on the list and locate the correct spelling at the grocery store.

[READ LESS](#)

7. Some activities contain the Go to Activity link. These activities are open source resources from sites outside of mCLASS Home Connect. Click **Go to Activity** to open the activity in a new browser tab. Use these activities the same way you would use any activity from the Home Connect site.

**Clifford's Missing Vowel**

GRADES: 1-1

TARGET SKILLS: Decoding Words

TYPE: At Home

This game from Scholastic shows four words missing a vowel. Given a bank of five vowels, the child is asked to devise as many words as possible.

[Go to Activity](#)

8. Click **Home** above the activities page title or click the **mCLASS Home Connect** link at the top left of the page to return to the Home Connect page.
9. The mCLASS Home Connect site is available in English and Spanish. Click **En Español** at the top right of the page to view the site in Spanish. Click **In English** to view the site in English.

## My child does not have an mCLASS Home Connect Letter...

If you did not receive an mCLASS Home Connect letter, you should reach out to your child's educator for guidance on the skill areas to reinforce at home. While practicing all skill areas is beneficial, working with your child's educator to identify where your child is struggling will allow you to focus on the activities that can help improve skill areas where your child may be falling behind.

## My child has an mCLASS Home Connect Letter...

If you received an mCLASS Home Connect letter, you can use it to determine which activities on this site are best suited to use with your child. These letters contain results from Benchmark assessments completed during the current time of year using mCLASS®:Reading 3D™ or mCLASS®:DIBELS Next®. While these letters provide some activities for students to practice related skills at home, this site provides even more options to choose from.

## Understanding My Child's Home Connect Letter

Each letter contains an overview and skills review, and additional activities for your child. It describes the measures used to determine your child's proficiency, and what you can do to help develop these skills.

### Overview

The overview section contains information about your child, your child's DIBELS Next and TRC goal information, and an explanation of these measures.

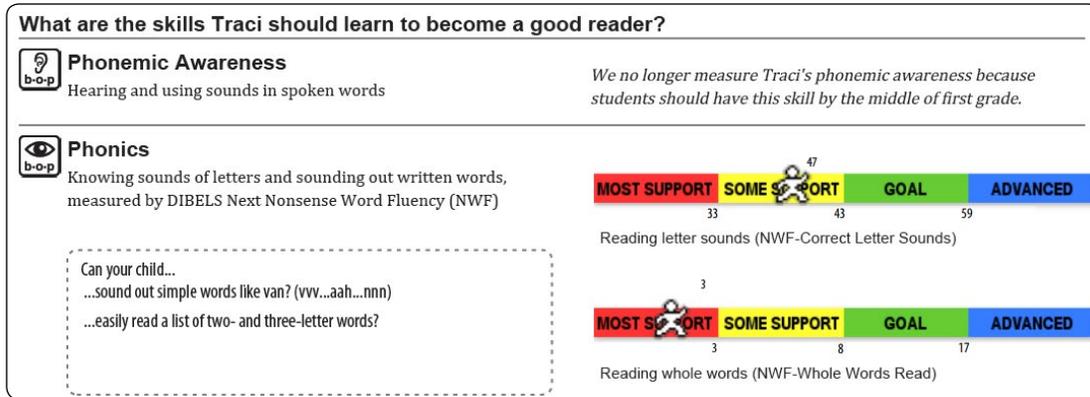
**mCLASS® Literacy Performance Report** mCLASS® Home Connect®

**Traci Caldwell** 2nd Grade, Beginning-of-Year Assessment

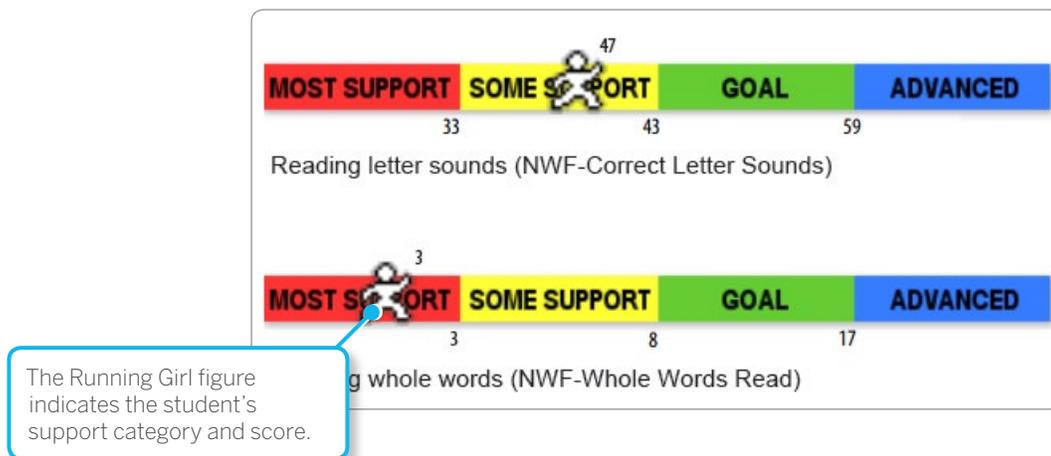
<p> <b>DIBELS Next Composite:</b> Needs Some Support</p> <p><b>E TRC Reading Level:</b> Needs Most Support</p>	<p><b>What does this mean?</b></p> <p>Traci needs additional practice to meet grade-level expectations in DIBELS Next®. The DIBELS Next composite result reflects performance on the skills shown below. Traci needs a great deal of practice reading books to meet grade-level expectations in TRC.</p>
<p><b>Why is Traci being assessed?</b></p> <p>To examine the important skills Traci needs to become a successful reader, we use mCLASS®:Reading 3D™, a program that combines DIBELS Next to assess performance on foundational skills, and TRC to determine how those skills are applied to increasingly complex text for comprehension.</p>	<p><b>What can I do?</b></p> <p>To reinforce what Traci is learning in school, you can read together every day at home.</p>

## Skills Review

The skills review section shows how each DIBELS Next measure or TRC relates to skills development and provides descriptive examples for each skill.



Skills display on progress bars, which indicate performance on each measure. The closer your child is to the goal, the less support he/she needs. The skill being measured displays beneath each bar. Use this information to help choose practice activities for your child. If you feel unsure of the skills to focus on, ask your child's teacher to recommend the most helpful activities.



## Activities

The activities section contains a list of recommended activities you can use to help advance your child's reading development. The Home Connect site provides even more of these activities to choose from.

Traci Caldwell 2nd Grade, Beginning-of-Year Assessment

### Activities for Traci

Even if you have just a few minutes each day, you may be surprised by how much you can help Traci learn to read. Here are some activities we recommend based on Traci's most recent mCLASS reading assessment. Most of these activities can be done just about anywhere. Feel free to change them a bit to match Traci's interests or to fit your schedule.



### Where Traci needs support



#### Phonics

Knowing sounds of letters and sounding out written words

#### Beginning Sounds

Say, "Let's think of some words that start with the same sound. I'll say the first ones and we'll see if you can think of a color word that starts with the same sound." Say, "Pig, penguin, porcupine..." Ask your child to repeat your words before supplying another one. Then ask, "What sound do these words start with?" (Your child should say the sound *p*.) You may have to exaggerate the beginning sounds until your child gets the idea. Then ask, "What is a color word that begins with the same sound?" (pink, purple) Repeat with other beginning sounds.

#### Start a Journal

Explain what a journal is and give examples of what types of things your child might write about, such as making a new friend, going someplace special, or experiencing something exciting at school. Provide an example by writing about your day. Ask your child to write about his or her day on the next page.