Comprehension: Retelling Grade: 1

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<th>LESSON INFORMATION</th>
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| **Goal:** Students learn to retell or recall a text which requires summarization of key information. | **Genre:** Informational  
**Grade:** 1  
**Passages:** When selecting passages, be sure that they include rich content and are on the higher end of the qualitative and quantitative text complexity continuum for the grade level. |
| **Time:** 35 minutes | **Class Size:** Individual student or small group |
| **Class Size:** Individual student or small group | **Sample Passage Title:** Meet the Octopus |
| **Materials Needed:** Copies of passages | 

Introduction (3 minutes)

1. **Preview the text**
   - Provide a brief explanation of the text.
   
   We are going to read a new passage today. It is an informational text about the octopus, and it is broken into chapters. Let’s look at the table of contents. Each chapter provides different information about the octopus, like what it is, what it looks like, and what it eats.

2. **Explain the skill**
   - Provide a brief explanation of the target skill for the lesson.
   
   When we read, we should look for the main parts or key ideas of the text and then try to put them together. This helps us to build a picture of the story in our minds so we can understand it and remember it later.

Close Reading (30 minutes)

1. **Model the skill**
   - Read the first chapter as a whole group. Randomly call on students to read portions of the text. Ensure your pattern of calling on students is unpredictable so all students continue to read along.
2. Practice the skill

- Continue reading the text as a group.
- Ask students which key ideas to underline.

I’m going to retell this chapter of the text. Before I do it, I’m going to underline the key ideas. I’m underlining “The octopus is a sea animal,” and “They get to play with eight arms!”

My retell is: This chapter is about the octopus. It is a sea animal with eight arms.

OK, we’ve read the whole chapter. Which ideas are the key ideas that tell me about the octopus?

The world’s biggest octopus lives in the Pacific ocean. Other kinds of octopuses live in other oceans. Octopuses live in small places. An octopus’s home is called a den. (All on page 2.)

- Ask students to turn and talk to share their retell with each other.

Turn and talk and share your retell using these key ideas.

- Share a model of a good retell.

Great job! Here’s our retell: Octopuses live in the ocean. Their homes are small places called dens.

- Repeat the procedure with the remaining chapters (complete as many as necessary for students to understand the concept of retelling).

3. Ask text-dependent questions

- Ask text-dependent questions about the chapters you read to solidify understanding and highlight how retelling helps you understand text.

Now let’s answer some questions about the text. Think about your retells to help you!
• What is an octopus?
• How many arms does an octopus have?
• Where does the octopus live?
• What is an octopus's home called?
• How many kinds of octopuses are there?
• What colors can octopuses be?
• What size are octopuses?
• What does an octopus feel like?
• How many hearts does an octopus have?
• How does an octopus move?
• What kinds of animals does an octopus eat?
• How does an octopus catch food?
• How do octopuses stay safe from other animals that eat them?
• What happens to an octopus’s arm if it gets hurt?
• How do mother octopuses have babies?
• How long does a mother octopus stay with her eggs?
• How long do octopus babies stay with their parents?
• How long do octopuses live?

Wrap Up (2 minutes)

1. Encourage use of the skill outside of the lesson
   • Restate the target skill and when to apply it.

   Today we practiced retelling. We looked for the main parts of the text and put them together. Doing this helps us build a picture of the story in our minds. When you are reading, try to retell parts to yourself, your friends, and your family!

Common Core Anchor Standards:

CCSS.ELA-LITERACY.CCRA.R.2
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.